You have been asked to work with a group of AS level physical education students to improve their fitness and skill levels.

2012

Describe the different types of stretching that can be used **and** how to complete them safely.

Explain the factors that need to be considered before deciding whether it would be an advantage to teach a skill by whole practice.

7	A. Active – stretched position held by performer's own agonist	12	A. Named and described
	B. Passive – stretched position held by		B. Named and described
	another body part/or position held by		
	partner		C. Named and described
	C. Static/PNF – stretched position held and isometric contraction applied		C. Named and described
	D. Ballistic – bounce in and out of		D. Named and described
	stretch		
	E. Dynamic – stretch through specific		E. Named and described
	sports movement		
	F. Warm-up prior to stretching/begin		
	slowly/stretching as part of a cool-		
	down		G. Idea of stretch being specific
	G. Make stretch sports specific H. Hold/repeat stretch for (30) seconds		for activity being performed
	Never hold a painful stretch/danger of		H. Agonist and antagonist
	injury – no ballistic		
	J. Balance/equalise stretches/agonists		
	and antagonists		
	K. Perform whole skill to gain feel/		Credit explanation of why use of
	appreciate flow/sequence/kinesthesis		whole
	L. Depends on nature/type of skill - Complex or simple		Stated factor Explanation of factor
	M. Use whole if skill complex/hard to		Explanation of raction
	break down/high		
	organisation/discrete/simple – no		Explanation of factor
	need to break down N. Depends on stage of learning/		Required term
	beginner/novice/experience		Safety concerned
	O. Use whole if autonomous/cognitive		
	stage		Explanation of factor
	P. Depends on safety/time Q. Only use whole if safe to do so/no		Stated factor
	chance of injury/short of time		Explanation of factor – needs
	R. Depends of fitness		because
	S. Use whole if performer fit enough to		Accept reverse – not whole if unfit
	manage repeating skill T. Depends on motivation		
	U. Use whole if highly motivated		Accept reverse - not whole if not
	because success not certain		motivated