

<b>Band Range</b>	<b>Band descriptors</b>
<b>10 – 12</b>	<ul style="list-style-type: none"> <li>• Addresses all aspects of question, demonstrating wide range of depth and knowledge</li> <li>• Expresses arguments clearly and concisely</li> <li>• Good use of examples to support answer</li> <li>• Few errors in their spelling, punctuation and grammar, and correct use of technical language</li> </ul>
<b>7 – 9</b>	<ul style="list-style-type: none"> <li>• Addresses most aspects of question, demonstrating clear level of depth and knowledge</li> <li>• Attempts to express arguments clearly and concisely</li> <li>• Uses examples to support answer</li> <li>• Few errors in their spelling, punctuation and grammar, and correct use of technical language, although sometimes inaccurately</li> </ul>
<b>4 – 6</b>	<ul style="list-style-type: none"> <li>• Addresses some aspects of question, but lacks sufficient depth and knowledge</li> <li>• Limited attempt to develop any arguments or discussions, normally vague or irrelevant</li> <li>• Attempts to use examples although not always relevant</li> <li>• Errors in spelling, punctuation and grammar, and limited use of technical language</li> </ul>
<b>1 – 3</b>	<ul style="list-style-type: none"> <li>• Addresses question with limited success</li> <li>• Little or no use of examples</li> <li>• Major errors in their spelling, punctuation and grammar, and little use of technical language</li> </ul>

<i>Number of correct responses</i>	<i>Level achieved</i>	<i>Discriminator</i>	<i>Initial mark</i>	<i>Optional QWC/ coverage</i>	<i>Potential final mark</i>
13+	4	15+ items	11	+1	11 or 12
		13 or 14 items	10	+1	10 or 11
9-12	3	11 or 12 items	8	+1	8 or 9
		9 or 10 items	7	+1	7 or 8
5-8	2	7 or 8 items	5	+1	5 or 6
		5 or 6 items	4	+1	4 or 5
1-4	1	3 or 4 items	2	+1	2 or 3
		1 or 2 items	1	+1	1 or 2
0					0