**Information Processing Homework Mark Scheme**

*1 a)i)*

1. *Short term sensory store/between STSS and STM*
2. *Responsible for selecting relevant information (credit appropriate eg)*
3. *From irrelevant information (credit appropriate eg)*
4. *Allows to focus/concentrate on relevant information/allows to keep information in STM for longer*
5. *To prevent information overload*

*ii)*

1. *Increase intensity of the stimulus/allow egs brighter ball*
2. *Motivate/arouse the performer*
3. *Referring to past experiences (use transfer)*
4. *Cue identification/direct attention to one aspect of performance/highlight cues*
5. *Learn to ignore irrelevant stimulus/practice with distractions*

2 a) i)

1. Visual/sight/seeing
2. Auditory/hearing/sound
3. Touch/tactile
4. Kinesthetic/proprioceptive (including extrio- and intrio-) body awareness
5. Balance/equilibrium

ii)

1. Detection of stimuli
2. Comparison to memory stores
3. Recognition of stimuli
4. DCR as abbreviations
5. Selective attention/discrimination/interpretation/filtering